

STANFORD 9 FOURTH GRADE MATH & READING SCORES

Description of Indicator

Public school students in grades 2-11 take the Stanford Achievement Test, Ninth Edition, Form T (Stanford 9) each year. This indicator measures the mean (or average) scaled math and reading scores and the percentage of students in each Orange County school district who score at or above the 50th national percentile ranking.

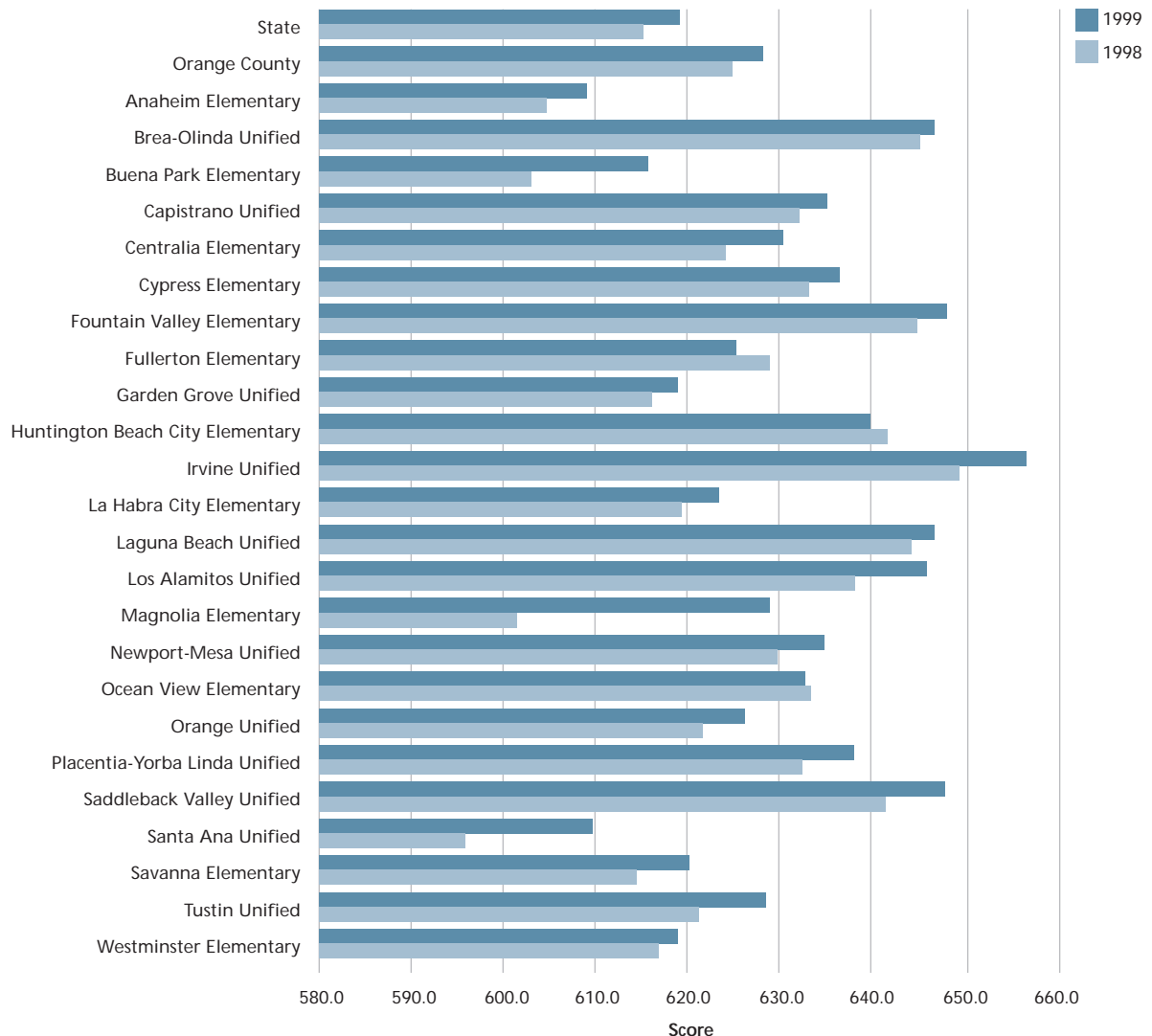
Why is it Important?

Annual achievement testing helps determine the academic progress of individual students and enables school administrators to compare how well schools and districts are doing. Continuing low scores, or a decrease in scores over time, can indicate problems which can then be identified and addressed.

How is Orange County Doing?

Most Orange County school districts have improved math and reading scores from 1998 to 1999. The average increase in math was 4.5 points and the average increase in reading was 2.7 points. In math, 16 districts scored above the 50th percentile and 19 districts were ranked at or above the State percentile ranking of 44% in 1999. In reading, 14 districts scored at or above the 50th percentile and 17 districts scored above the State percentile ranking of 41% in 1999.

4th Grade Mean Scaled Scores in Math



Source: California Department of Education, September 1999. <http://star.cde.ca.gov>